MUSEUMS AND COMMUNITIES

GUIDE TO FIELD WORK AND MUSEAL CHARACTERIZATION SHEET

METHODOLOGY









TERRITORY

Name: Interviewee	
Position:	
Seniority:	

Locate on the map attached
What is the context?: (rural/urban)
What type of population and settlements are there and which is the predominant one?: (Ex. indigenous, others.)
What are the ecological characteristics and which predominates?: (Ex. wetlands, coast, forest: native/plantation)
What are the productive activities and which predominates?: (agriculture, forestry, cattle raising)
Where is the museum located?

Who is represented by the c	ollections Locate in the map
What is the area of greatest	impact? Locate in the map
Seasons of the museum:	
Which audience do you target?	Ex. ethnic, cultural, educative, tourists
Any extraordinary audience	?
Socioeconomic level	High/Medium/Low
Access to the museum	

Schedule: Seasons \$ Ticket: N° Workers: Tittle to real to real state: Origin of its collections: Milestones Locate them in the timeline attached

ADMINISTRATIVE RELATIONSHIPS

FINANCIAL RELATIONS

OTHERS

: What are the financing mechanisms and what is their What is the organizational structure? representativeness? How are decisions made? Mechanisms Donations How are roles assigned? Mechanims

Mechanisms of regulation? Formal/Informal

RECIPROCITY How do you perceive reciprocity with the community and with the Museum Network?

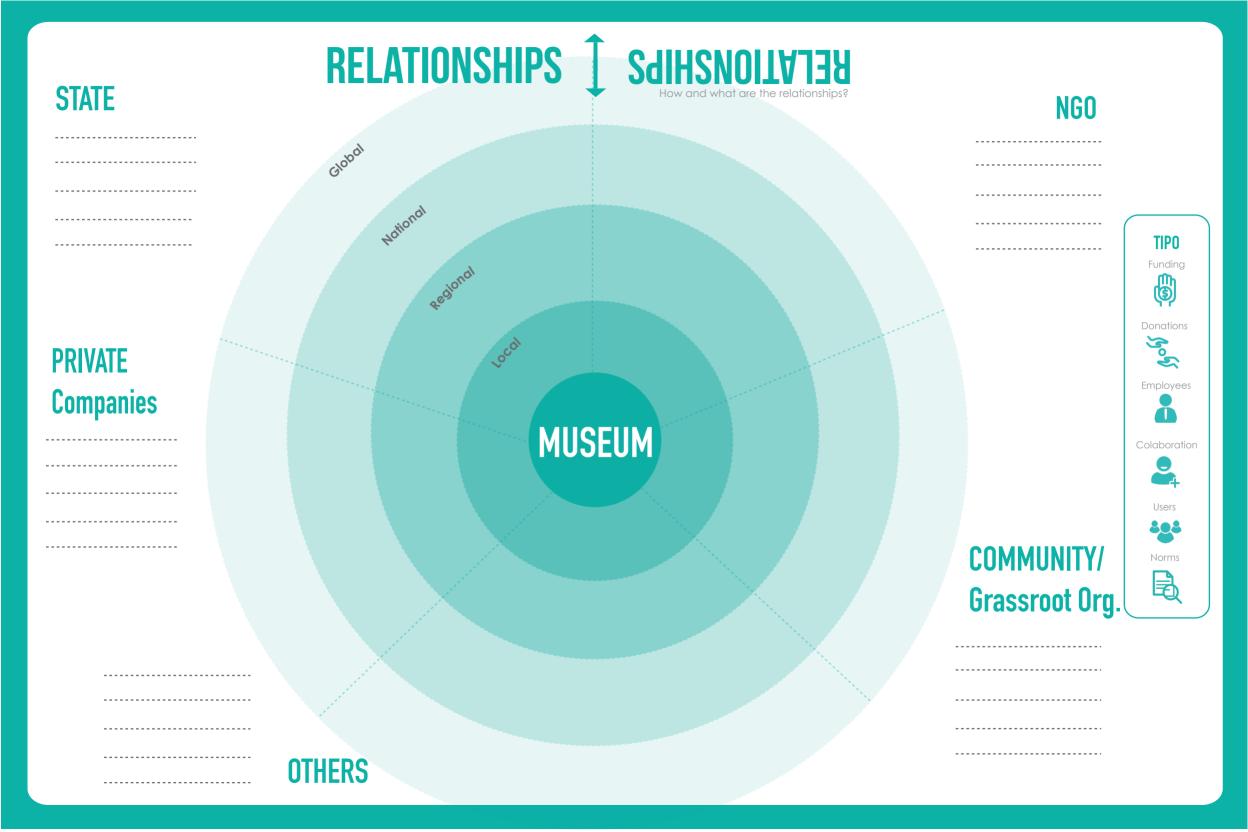
Origins of the museum - Milestones





YEAR

Description:



OBSERVATION Field work log

Date:	Time:
Scene: Where, who,	, what?
Objetives: Why this s	scene?

DIIVO		
PHY5	ILAL	Material aspect of the sul

SUBJECT OF STUDY

SOCIAL Aspecto relacional del objeto de estudio

Aspecto psicológico/interpretación del

NEXT STEPS What doubts arose? Where should I deepen?

PRINCIPLES OF DESIGN FOR EVERYONE

Fair use: Access for people with different abilities.

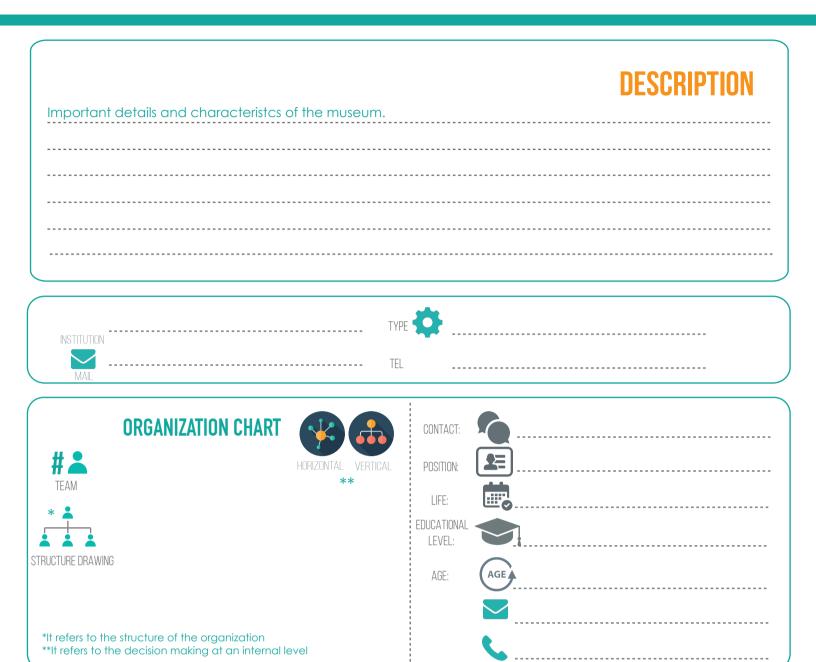
Flexible use: Ability to adapt the space for other uses.

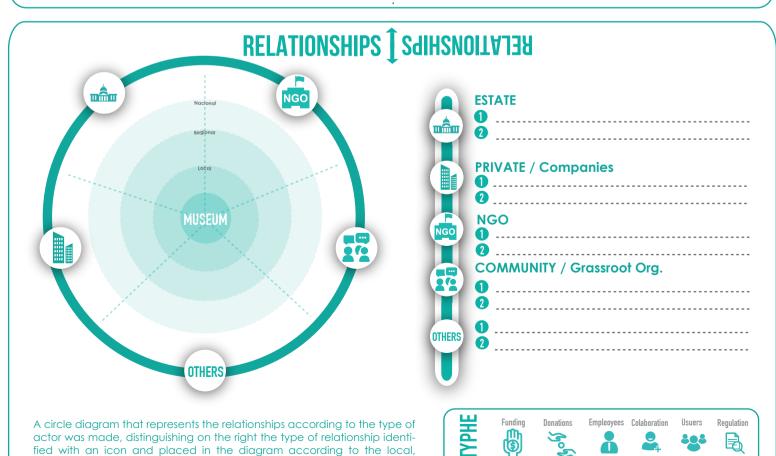
Simple and Intuitive: It includes a wide range of literacy, language skills and languages.

Perceptible information: Present information (graphic, verbal, tactile), visible and readable.

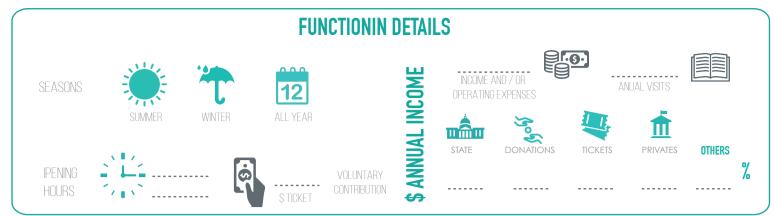
Tolerance to error: Minimize risks and errors, visible warnings.

STANDART SHEET OF CHARACTERIZATION

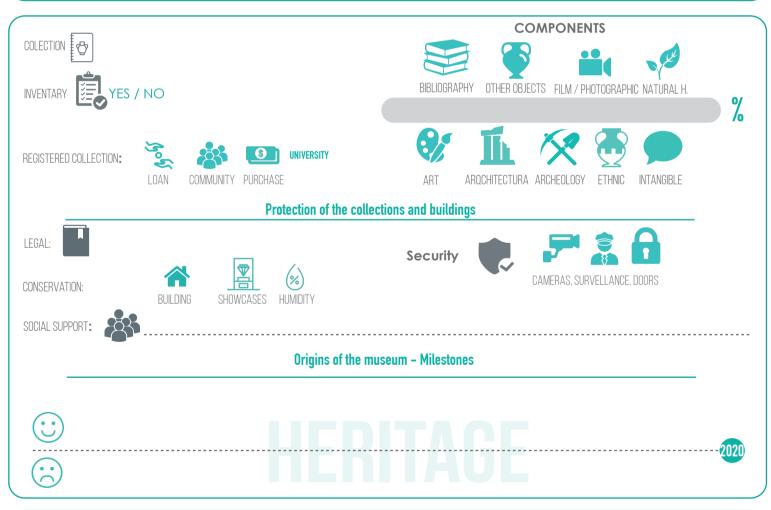


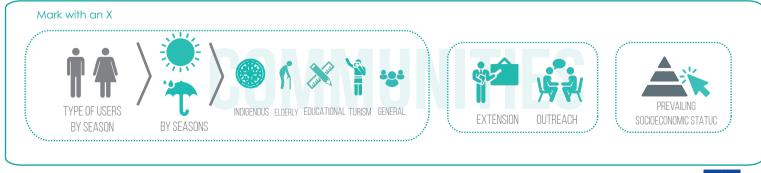


regional or international level where it is set. (Use stickers).









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PHOTOS

